



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All pupils experience enriched sporting activities which promote health, fitness and social interaction. Raise profile of pupils – Pupils to have more active roles by acting as sports leaders to ensure these activities continue. Promote and raise the profile of PE, sport and health and fitness across the school	16 year 6 children are now play leaders and have received the playmaker award. 12 children are part of the Sports Council. They have helped to raise the profile of PESSPA in their classes by creating, distributing and collating data of pupil voice for improving playtimes and lunchtimes. They have also been part of the designing the activities for the new timetable.	The playmaker award continues to be successful for promoting more active play at break times throughout school. The sports council were successful in organising and running activities throughout school to build leadership skills and conversational skills as well as promoting organisation across KS2.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active Playtimes	Children across school from Reception up to Upper KS2.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Purchase of new equipment for breaktimes and lesson times.	£600
All pupils experience enriched sporting activities – Raise school profile in sporting events	All pupils in school EYFS/KS1/KS2	increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and sport across the school, to support whole school improvement.	Play leaders and older children to deliver training sessions for younger children so a transfer of sporting skills	£1150 - CPD Training
Sports for School Athlete Event Circuits Olympic Athlete	Whole School	increasing engagement of all pupils in regular physical activity and sport raising the profile of PE and	Children being aspirational and exposure to excellence.	£1339.78

<p>Active Learning to be implemented across school.</p> <p>Encourage children to be more active when travelling to and from school.</p> <p>Dance/Acro (Accessible Arts) workshops setup for all classes and intervention groups. After school clubs based around dance and movement.</p> <p>Purchase new equipment for PE lessons (gym equipment/ Indoor tennis etc.) to improve participation in PE</p>	All pupils	<p>sport across the school, to support whole school improvement.</p> <ul style="list-style-type: none"> ● increasing engagement of all pupils in regular physical activity and sport ● increasing engagement of all pupils in regular physical activity and sport 	<p>Play leaders and older children to deliver training sessions for younger children so a transfer of sporting skills</p>	<p>£1025</p> <p>£325</p> <p>£2950</p>
	Individual classes Intervention groups (based around PP)	<ul style="list-style-type: none"> ● offer a broader and more equal experience of a range of sports and physical activities to all pupils 	<p>Confidence in performance transferred to different aspects of sport. PP/SEND pupils to have an increased confidence in social situations and performance</p>	<p>£589.18</p>
	After School Club			£130.14
	Individual classes when teaching specific lessons	<ul style="list-style-type: none"> ● increasing all staff's confidence, knowledge and skills in teaching PE and sport ● increasing engagement 	<p>New equipment to support all teacher sessions and improved engagement for pupils. This will be ongoing.</p>	

lessons.		of all pupils in regular physical activity and sport		£364.16
Equipment/Uniform /Sports kit purchased for sports teams in school – Cross-Country/Football etc.	Children taking part in sports teams. Football/Cross-country/Tag Rugby.	<ul style="list-style-type: none"> increase participation in competitive sport 	School has made a huge improvement in attendance of sporting events which has given the school more recognition and invites to future sporting events. New Sports leader in charge of upskilling and planning for future years.	£1025
Subject leader support	School Subject Leader			£800
FUNdamentals Programme Target Year 1 children to improve: 1 Poor motor skills 2 Physical literacy of less active pupils 3 Early Years Physical /development (ELG) and school readiness	EYFS KS1 Pupils	<ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport raising the profile of PE and sport across the school, to support whole school improvement 	Improved motor skills/physical literacy/school readiness in curriculum areas.	£350
Tennis Club for		<ul style="list-style-type: none"> offer a broader and 	Social interaction improved for SEND/PP	£1025 for FUNdamental CPD
				£1750

targeted children to improve with Social communication and Teamwork	SEND/PP groups	more equal experience of a range of sports and physical activities to all pupils	pupils. Growing confidence in social communication and interaction in sporting situations.	
Teacher to be trained in teaching swimming	UKS2 pupils and Teachers	<ul style="list-style-type: none"> increasing all staff's confidence, knowledge and skills in teaching PE and sport 	Staff confidence in delivering swimming sessions with appropriate skills. The same teacher to continue swimming sessions in coming years.	£258
Hire of swimming baths and instructors for swimming lessons	Pupils in Year 5 and Catch-up pupils in Year 6		Improved percentage of pupils achieving 25 metres in swimming and learning life skill.	£2421
Hire of Rugby Club facilities for Sports Day and other sporting pitch hire.	Whole School including Nursery		Community approach to Sports Day. Whole school community participation. Improved links with local community. Whole school participation.	£295 £500 £41.67 £84 £180
	Sports Teams	<ul style="list-style-type: none"> increasing engagement of all pupils in regular 	Recognition of school achievements in local	

Transport to and from sporting events		physical activity and sport	community and participating schools	£218.57
Enrichment Activity around whole school – Glow Dodgeball		<ul style="list-style-type: none"> increasing engagement of all pupils in regular physical activity and sport 	Fun/Enjoyment of experience with also the appropriate skills based around invasion games linked to curriculum.	£355 + Travel
Edsential Scheme Subscription	Staff/Pupils	<ul style="list-style-type: none"> increasing engagement of all pupils in regular physical activity and sport 	Confidence in teaching in PE and sport sessions	£350
				Total Spend - £18126.50

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Day	Community approach to Sports Day. The whole school community participated with lots of fun and enjoyable activities for all. Improved links with the local community.	The children showed enjoyment for all sporting events with everyone joining in from Nursery to EYFS to Y6.
LFC academy tournaments	School has made a huge improvement in attendance of sporting events which has given the school more recognition and invites to future sporting events.	We had the opportunity to compete at LFC academy on several occasions with our F2 children going for a session, working on fundamental skills, all the way up to the Y6's. Our girls team were beaten at the final hurdle at the Primary League Stars Final however won in The Hive hosted competition against other Wirral schools.
Chester FC tournaments	School has made a huge improvement in attendance of sporting events which has given the school more recognition and invites to future sporting events.	From Y1-6 the children have all competed in the Chester FC tournaments with mixed teams and girls teams as well as the 6 boys being beaten in the semi-finals to penalties and the girls in the semifinals as well.
Thorndale Tennis Tournaments	Recognition of school achievements in local community and participating schools	We came 3rd in the Thorndale Tennis Tournament with our Y5/6's and all years from year 1 competing and playing there throughout the year.
Dance Festivals	Recognition of school achievements in local community and participating	From Y3 up to 6 we took part in two dance festivals and performances with up to 50 children performing at the Floral Pavillion in New Brighton.

	schools. Confidence in performance transferred to different aspects of sport. PP/SEND pupils to have an increased confidence in social situations and performance.	
Activity for All competitions	Recognition of school achievements in local community and participating schools	We competed in Activity for all in many sports from athletics, football, dodgeball, team building and multi skills with Y1/2 - the Y6 boys winning the leavers match and a child getting player of the tournament. Children from Foundation stage up to Y6 competed in competitions and events throughout the year. We experience winning a lot of tournaments with the Y6 boys leavers being a highlight as one of our players received 'Player of the tournament' as well as placing in many others.
Cricket Team/Tournaments	School has made a huge improvement in attendance of sporting events which has given the school more recognition and invites to future sporting events.	The girls cricket team put in an incredible effort and alongside two members of staff got into the Dynamo's Cricket final in Warrington with the majority of the team from Y5. We also competed in a range of cricket competitions from Y3-Y6 playing around the Wirral.
Tag Rugby Competitions	Recognition of school achievements in local community and participating schools	We took part in several Tag Rugby Competitions throughout the year, ranging from Year 3-6 in both boys, girls and mixed tournaments. Our children came away as winners of a competition at the Oval as well as placing in many others.
Gymnastics Competitions	Recognition of school achievements in local community and participating schools. Confidence in performance transferred to different aspects of sport.	The children who participated came second overall and were able to demonstrate a range of skills learned across the school years as well as using skills from personal experiences outside of school.

	PP/SEND pupils to have an increased confidence in social situations and performance.	
Cross Country	Recognition of school achievements in local community and participating schools.	We exhibited pride and performance in the new cross country kits alongside our girls coming first in the last Wirral competition. Throughout the year up to 50 children competed in a cross country competition with many placing in the top 10.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77.8%	<i>This would have been a higher percentage but two children were unable to attend sessions due to broken arm and ear operation. Other children lacked the confidence needed to swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Although 77.8% of pupils could achieve 25 metres a few children struggled with 1 particular stroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77.8%	<i>Generally, children who could swim 25 metres showed the same ability in self rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Tom Wallace</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Samantha Bailey</i>
Governor:	<i>M A M Stevenson</i>
Date:	