

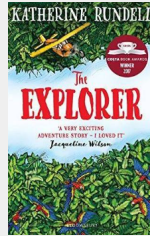


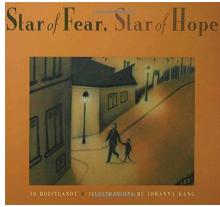
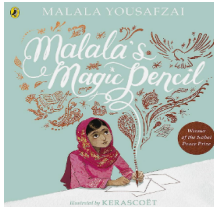


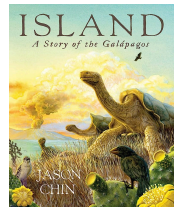




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TEAM **SIX** OVERVIEW | **2024/25**

Subject/ Theme	Theme 1 4 Sep - 17 Nov	Theme 2 20 Nov - 16 Feb	Theme 3 19 Feb - 24 May	Theme 4 27 May - 19 July		
Reading	 <p>When we were Warriors by Emma Carroll</p> <p>Fiction: Historical</p>	 <p>Into the Jungle by Katherine Rundell</p> <p>Martha's Suitcase by The Literacy Company</p> <p>Fiction: Classic Non-Fiction: Recount/information</p>	 <p>The Happy Prince and Other Tales by Oscar Wilde</p> <p>Fiction: Classic</p>	 <p>The Explorer by Katherine Rundell</p> <p>Exploring the Amazon by The Literacy Company</p> <p>Fiction: Contemporary Non-Fiction: Information</p>	 <p>Great Adventurers by Alastair Humphreys</p> <p>Non-fiction: Information</p>	 <p>Sky Chasers by Emma Carroll</p> <p>Fiction: Adventure</p>
Writing	 <p>Can we save the tiger? By Martin Jenkins</p> <p>Non-Fiction: Information/ Explanation</p>	 <p>Star of Fear, Star of Hope by Jo Hoestlandt</p> <p>Fiction: Flashback narrative</p>	 <p>Malala's Magic Pencil by Malala Yousafzai</p> <p>Non-Fiction: Autobiography</p>	 <p>The Day War Came by Nicola Davies</p> <p>Non-Fiction: Persuasive letter</p>	 <p>The Selfish Giant by Oscar Wilde</p> <p>Fiction: Classic narrative</p>	 <p>Island: A Story of the Galapagos by Jason Chin</p> <p>Non-Fiction: Journalistic report</p>
Maths	Place Value Addition and Subtraction Multiplication and Division	Fractions Measure Ratio and Proportion	Algebra Decimals Percentages Perimeter/Area/Volume	Statistics Geometry Problem Solving		



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Science	Evolution & Inheritance   Electricity  Light		Animals, including humans	Living things and their habitats		
<b>History</b>	<b>Theme: WW2</b> IQ: Is war ever justified and is there an alternative to war? K: Autocrats, Dictators, allies, war, peace, invasion C: Power and leadership, human endeavour and innovation GV:	<b>Theme: Early Islamic Civilisation</b> IQ: What impact did Islam have on the modern world? K: Islam, middle eastern trade, invention, bias, refugee, Islamophobia, migration C: Human endeavour and innovation. Identity and migration GV:	<b>Theme: From Mississippi to the Mersey</b> IQ: How can a river tell us the story of humankind? K: Slavery, trade, resources, industry, civil rights, equality, responsibility. C: Human identity and migration. Power and leadership GV:			
<b>Geography</b>		<b>Theme: Early Islamic Civilisation</b> IQ: What impact did Islam have on the modern world? K: Migration, trade, Physical C: Human endeavour and innovation. Identity and migration GV:	<b>Theme: From Mississippi to the Mersey</b> IQ: How can a river tell us the story of humankind? K: Slavery, trade, resources, industry, civil rights, equality, responsibility. C: Human identity and migration. Power and leadership GV:	<b>Theme: A climate conference</b> IQ: Can we make human beings listen to the Earth and change their ways? K: Persuasion, campaigning, awareness, action C: Climate and conservation. Power and leadership GV:		
<b>Art</b>	<b>Medium:</b> (Drawing & Digital) - A personal story <b>Artist Study:</b> New Brighton Street Art	<b>Medium:</b> (Printing) <b>Artist Study:</b> Various Islamic Artists	<b>Medium:</b> Textiles <b>Artist:</b> Catherine R. Mapp			
<b>DT</b>		(Nutrition - Celebrating culture and seasonality) Purpose: How to live off the land	(Ecological structures) Purpose: To stop coastline erosion	Electrical Systems - programming, monitoring and control Purpose: Fighting climate change		
<b>Computing</b>	<b>Computer Science</b> Sprites and Events  <b>Online Safety and Digital Literacy</b> Private and personal Information Managing Online Information Privacy and Security  <b>Information Technology and Digital Literacy with Physical Computing</b>	<b>Computer Science</b> Nested Loops  <b>Online Safety and Digital Literacy</b> A Creator's Rights and Responsibilities Self-Image and Identity Health, Wellbeing and Lifestyle Copyright and Ownership  <b>Information Technology and Digital Literacy with Physical</b>	<b>Computer Science</b> Functions: Code Studio Course E  <b>Online Safety and Digital Literacy</b> Digital Citizenship Online Relationships Health, Wellbeing and Lifestyle Online Bullying  <b>Information Technology and Digital Literacy with Physical Computing</b>	<b>Computer Science</b> Conditionals: Code Studio Course E  <b>Online Safety and Digital Literacy</b> Online Tracks Online Reputations Managing Online Information Health, Wellbeing and Lifestyle  <b>Information Technology and Digital Literacy with Physical</b>	<b>Computer Science</b> Conditionals and Functions: Code Studio Course E: If/else - While Repeat - until  <b>Online Safety and Digital Literacy</b> My Media Choices Self-image and Identity Health, Wellbeing and Lifestyle  <b>Information Technology and Digital</b>	<b>Online Safety and Digital Literacy</b> Keeping Games Fun and Healthy Online Relationships Health, Wellbeing and Lifestyle Online Bullying  <b>Information Technology and Digital Literacy with Physical Computing</b> Computer Science - Physical Computing: Micro:bits (2)



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	Word Processing & Functional Skills: Presentations	<b>Computing</b> Creating Media: Video Editing	Data and Information: Databases	<b>Computing</b> Computers and Networks: Systems and Searches	<b>Literacy with Physical Computing</b> Modelling, Music and Media: Podcasting (3)	
<b>Music</b>	<b>Music and Technology</b>  SQ - How Does Music Bring Us Together?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B b, B	<b>Developing Ensemble Skills</b>  SQ - How Does Music Connect Us with Our Past?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, B b, B	<b>Creative Composition</b>  SQ - How Does Music Improve Our World?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, B b, B	<b>Musical Styles Connect us</b>  SQ - How Does Music Teach Us About Our Community?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, A, B b, B	<b>Improvising with Confidence</b>  SQ - How Does Music Shape Our Way of Life?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, A b, A, B b, B	<b>Farewell Tour</b>  SQ - How Does Music Connect Us with the Environment?  ML - Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, C#, D, E, F, F#, G, G#, A b, A, B b, B
<b>PE</b>	<b>Tactics and Strategies – Basketball</b> Key Skills Covered: Improving performance, Attacking/ defending strategies, Transferable skills	<b>Gymnastics</b> Key Skills Covered: Jumping, rolling, balancing, reflection	<b>Dance</b> Key Skills Covered: Explore and link actions	<b>OAA</b> Key Skills Covered: Collaboration, Maps, Communication	<b>Athletics</b> Key Skills Covered: Running, jumping, throwing	<b>Health and Fitness</b> Key Skills Covered: Running, Stamina, Personal Best, Health Lifestyles/ Nutrition
<b>PSHE</b>	MODULE 1: UNIT 1 RELIGIOUS UNDERSTANDING  SESSIONS: CALMING THE STORM X5  MODULE 2: UNIT 3 LIFE ONLINE  SESSIONS:1,2	MODULE 2:UNIT 1 GOD IS CALLING ME SESSIONS:1  MODULE 2:UNIT 2 PERSONAL RELATIONSHIPS  SESSIONS:1,2,3,4	MODULE 1: UNIT 2 ME, MY BODY, MY HEALTH  SESSIONS:1,2,3,4	MODULE 3: UNIT 1 RELIGIOUS UNDERSTANDING  SESSIONS: 1,2  UNIT 2 LIVING IN THE WIDER WORLD  SESSIONS: 1,2,3	MODULE 1: UNIT 3 EMOTIONAL WELLBEING  SESSIONS: 1, 2, 3, 4	MODULE 2: UNIT 4 KEEPING SAFE  SESSION: 1, 2,3,4  MODULE 1: UNIT 4 LIFE CYCLES  SESSIONS: 1,2,3,4, 5
<b>RE</b>	Y6 - The Kingdom of God	Justice	Exploring the Mass	Jesus, the Messiah	The Transforming Spirit	Called to Serve
<b>Gospel Value</b>	Humility and Service (Fortitude)  Blessed are the poor in spirit. The Kingdom of Heaven is theirs.		Truth Justice and Fairness  Blessed are those who hunger and thirst for what is right.		Forgiveness, Kindness, Understanding  Blessed the merciful. They shall have Mercy shown to them.	
					Courage, Honesty, Conviction, Sacrifice  Blessed are those who are persecuted in the cause of right.	



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		They shall have their fill.		They shall inherit the Kingdom of Heaven
<b>British Values</b>	Tolerance, Respect, Liberty	Respect, Tolerance, Equality, Liberty and Democracy	Respect, Tolerance, Equality, Rule of Law.	Mutual Respect, Tolerance, Rule of Law, Equality
<b>Experiences</b>	Trip to Anglo Saxon Recreation Poetry and Music showcase	World Museum	Field trip to local forests Interview McDonald's representative	
<b>Curriculum In Action</b>	Class Showcase	Class Showcase	Class Showcase	A curriculum of Hope Exhibition